

Course Syllabus Gyanmanjari Institute of Technology Semester-3 (B.Tech.)

Subject: Computational Mathematics – II – BET1CE13307

Type of course: Major (Core)

# Prerequisite:

Rationale: Computational Mathematics - II aims to build an applied understanding of advanced mathematical concepts used in engineering. The course includes modules on probability, numerical methods, optimization, and graph theory, presented through a practical lens. Emphasis is on simulations, conceptual clarity, and step-wise calculations using visual tools like Excel or graph paper and online Tools to prepare students for real-world data-driven tasks.

### **Teaching and Examination Scheme:**

| Teaching Scheme |   |   | Credits | Examinat | Total |       |
|-----------------|---|---|---------|----------|-------|-------|
| CI              | T | P | C       | SEE      | CCE   | Marks |
| 4               | 0 | 0 | 4       | 100      | 50    | 150   |

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; SEE - Semester End Evaluation;; LWA - Lab Work Assessment; V – Viva voce; CCE-Continuous and Comprehensive Evaluation; ALA- Active Learning Activities.

#### **Course Content:**

| Sr.<br>No | Course Content   | Hrs. | %<br>Weightage |
|-----------|--|------|----------------|
| 1         | Probability, Statistics for Data Science Applications:  Probability, Types of probability: Conditional Probability, total Probability, Bayes' Theorem, Random Variables, Expectation, Mean, Variance, Standard deviation, Probability Distributions: Binomial Distribution, Normal Distribution, Poisson Distribution, Mean, Mode, Median.  Practical:  1. Visualizing Probability Distributions  2. General Probability Distributions | 12   | 20%            |
|           | <ol> <li>Conditional Probability &amp; Bayes' Theorem Simulation</li> <li>Descriptive Statistics – comparison of central tendencies</li> </ol>   |      |                |



|   | Sr No.   | Evolution Methods  | SEE  | CCE                                     |    |     |
|---|--|--|--|---|----|-----|
|   | 1.   | Statistical Reasoning Quiz   | 15   |   |    |     |
|   | 2.   | Data Plotting & Distribution ID Task   | 05   |   |    |     |
|   | 3.   | Active Learning Assignment: Predictive Chart Making: Regression Use Case   |  | 10                                      |    |     |
|   |  | Total:   | 20   | 10                                      |    |     |
|   |  | Methods & Approximation Techniq  |  |   |    |     |
| 2 | Root Find Method, I Newton Difference Simpson's Practical:  1. Gr 2. Int   | ding Algorithms: Bisection, Newton<br>nterpolation and Approximation: Lagratorical Section and Newton backward, Numerical Differentiation and Integral 1/3 Rule, Simpson's 3/8 Rule. | n-Raphsorange Int<br>Newton's<br>ration: T | erpolation:<br>s Divided<br>rapezoidal, | 12 | 20% |
| 3 | Numerical Solution for Ordinary Differential Equations:  Ordinary Differential Equations (ODEs): Euler's Method, Runge-Kutta Methods: second order and fourth order method, Taylor Series, Maclaurin Expansion & Approximations.  Practical:  1. Visualizing Euler's Method 2. Comparing Taylor and Maclaurin Series Approximations 3. Runge-Kutta Method Visualization  Sr No. Evolution Methods 1. Applied Methodology Open-Book 20 Assessment 2. Task: 10 |  |  |   | 12 | 20% |



|   |  | Numerical Method Showdown –<br>Euler vs RK4  |           |            |    |     |
|---|--|--|-----------|------------|----|-----|
|   |  | Total:   | 20        | 10         |    |     |
|   | Optimizati   | ion Methods: on Techniques: Gradient Descent, L  | inear Pro | ogramming: |    |     |
| 4 | Practical: 1. Vis 2. Sol   | sualizing Gradient Descent<br>living Linear Programming using Graph<br>ploring Nonlinear Programming (NLP) | nical Met | hod        | 12 | 20% |
|   | Sr No.   | Evolution Methods  | SEE       | CCE        |    |     |
|   | 1.   | Practical: Linear Programming  | 15        |            |    |     |
|   | 2.   | Mini Quiz: Optimization Logic<br>Check   | 05        |            |    |     |
|   | 3.   | Project – Real-Life Application of Optimization  |           | 10         |    |     |
|   |  | Total:   | 20        | 10         |    |     |
| 5 | Project and Case Studies:  Application of above topics in engineering cases like quality control, resource allocation, optimization in processes  Practical:  1. Quality Control using Probability & Statistics 2. Resource Allocation using Linear Programming 3. Process Optimization using Multivariable Calculus |  |           |            | 12 | 20% |
| 1 | Sr No.   | Evolution Methods  | SEE       | CCE        |    |     |
|   | 1.   | Mini Project Presentation (with Report/Charts)   | 20        | 10         |    |     |
|   | 2.   | Viva   | 20        | 10         |    |     |
|   |  | Total:   | 20        | 10         |    |     |

### Suggested Specification table with Marks: 150

|             |                 |                   | ution of Marks<br>loom's Taxonom |             |              |            |
|-------------|-----------------|-------------------|----------------------------------|-------------|--------------|------------|
| Level       | Remembrance (R) | Understanding (U) | Application (A)                  | Analyze (N) | Evaluate (E) | Create (C) |
| Weightage % | 10%             | 10%               | 35%                              | 30%         | 10%          | 5%         |

## Course Outcomes (COs):

| After lea | rning the course, the students should be able to:  |  |  |
|-----------|--|--|--|
| CO1       | Understand and apply statistical techniques to engineering datasets.                             |  |  |
| CO2       | Solve real-world numerical problems through approximation techniques.                            |  |  |
| CO3       | Apply stepwise solution methods for ordinary differential equations.                             |  |  |
| CO4       | Optimize problems using graphical and simplex approaches.  |  |  |
| CO5       | Work collaboratively on mini-projects using mathematical tools and present findings effectively. |  |  |

#### Instructional Method:

The course will be delivered using a mix of traditional and interactive strategies suited for Computer/IT/CE students. In addition to blackboard teaching, the faculty may adopt:

- Flipped Learning for at least 10% of topics using NPTEL/SWAYAM/YouTube content with in-class application.
- Tool-Based Demonstrations using Excel, GeoGebra, Desmos, and Mathstools to simulate root-finding, optimization, truth tables, and linear programming.
- Worksheet-Based Simulations for step-by-step manual execution of numerical methods, matrix operations, and interpolation.
- Collaborative Group Activities like method comparison tasks, graph-building with tokens, and optimization challenges.
- Mini-Projects using real or simulated data sets for resource planning, quality control, or regression modeling.
- Gamified Assessments through MCQs, quizzes, and error-spotting puzzles for concept reinforcement.
- Use of Virtual Labs and Online Calculators to reinforce logic without coding dependency.

Internal evaluation includes Active Learning Assignments, mini-projects, and quizzes. Practical/Viva exams will assess applied skills at semester-end.



#### Reference Books:

- 1. Advanced Engineering Mathematics By Erwin Kreyszig, Wiley India Pvt. Ltd
- 2. Numerical Methods and Optimization: An Introduction By Sergiy Butenko & Panos M. Pardalos, CRC Press (Taylor & Francis Group)
- 3. Numerical And Statistical Methods For Computer Engineering, By Ravish R. Singh, MCGRAW Hill Education Pvt Ltd

